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NCERT Solutions for Class 10 English First Flight Chapter 3 A Tiger in the Zoo

May 1, 2018 by Bhagya

NCERT Solutions for Class 10 English First Flight Chapter 3 A Tiger in the Zoo (Poem)

Thinking About the Poem

(Page 30)

Question 1.

Read the poem again and work in pairs or groups to do the following tasks.

1. Find the words that describe the movements and actions of the tiger in the cage and in the wild. Arrange them in two columns.
2. Find the words that describe the two places and arrange them in two columns.

Now try to share ideas about how the poet uses words and images to contrast the two situations.

Answer1:

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Ignoring visitors. He hears the last voice Stares at
the brilliant stars.

his claws, Terrorising the village.

Answer 2:

Cage	Wild
Few steps of his cage,	Shadow, Long grass, Water
Locked, Concrete cell,	hole, Plump deer,
Behind bars, Visitors,	Houses at jungle's edge,
Patrolling cars	Village

Question 2.

Notice the use of a word repeated in lines such as these

1. On pads of velvet quiet, In his quiet rage.
2. And stares with his brilliant eyes At the brilliant stars.

What do you think is the effect of this repetition?

Answer:

This repetition is a poetic device used by the poet in order to increase the intensity of the tiger's rage and his helpless silence. 'Velvet quiet' refers to the quiet velvet pads of the tiger, which cannot run or leap. They can only walk around the limited space in the cage. The use of 'quiet rage' symbolises the anger and ferocity that is building up inside the tiger as it wants to run out into the forest and attack a deer, but the rage is quiet because he is locked in the cage and is helpless. The repetition of 'quiet' has, thus, brought immense beauty to the poem. Similarly, the use of 'brilliant' for the tiger's eyes as well as the stars also brings out the magnificence of these lines. The tiger stares at the brilliant stars with his brilliant eyes dreaming about how beautiful his life could be in the forest. The repetition thus, gives a wonderful effect to the poem.

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Question 3.

Read the following two poems one about a tiger and the other about a panther. Then discuss:

Are zoos necessary for the protection or conservation of some species of animals?

Are they useful for educating the public?

Are there alternatives to zoos?

The Tiger

The tiger behind the bars of his cage growls,
The tiger behind the bars of his cage snarls,
The tiger behind the bars of his cage roars,
Then he thinks.

It would be nice not to be behind bars all

The time

Because they spoil my view

I wish I were wild, not on show.

But if I were wild, hunters might shoot me,

But if I were wild, food might poison me,

But if I were wild, water might drown me.

Then he stops thinking

And...

The tiger behind the bars of his cage growls,

The tiger behind the bars of his cage snarls,

The tiger behind the bars of his cage roars.

– Peter Niblett

The Panther

His vision, from the constantly passing bars,
has grown so weary that it cannot hold
anything else. It seems to him there are
a thousand bars; and behind the bars, no world.

As he paces in cramped circles, over and over,
the movement of his powerful soft strides
is like a ritual dance around a centre
in which a mighty will stands paralysed.

are, thus, necessary for the protection or conservation of these species. Zoos are safe and can also be used to educate the public about the importance of wild animals and their role in maintaining the ecological balance. Wildlife sanctuaries, reserves and national parks are some alternatives to zoos. These not only help in the protection and conservation of these species, but also provide them with a natural habitat.

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