

Learn CBSE



Yale Young Global Scholars

Two-Week Program at Yale

Yale University summer program for high school leaders. Financial Aid Available.

globalscholars.yale.edu

OPEN

NCERT Solutions For Class 11 English Hornbill The Browning Version

September 27, 2019 by phani

NCERT Solutions For Class 11 English Hornbill The Browning Version

QUESTIONS FROM TEXTBOOK SOLVED

Question 1:

Comment on the attitude shown by Taplow towards Crocker-Harris.

Answer:

Taplow is respectful towards Mr. Crocker-Harris and likes him for his principles. He criticises him for being a feelingless person yet regards him an extraordinary master. He is mortally afraid of him and dare not cut the extra work even on the last day of the term.

Question 2:

Does Frank seem to encourage Taplow's comments on Crocker-Harris?

Answer:

Yale Young Global Scholars

Two-Week Program at Yale

Yale University summer program for high school leaders. Financial Aid Available.

globalscholars.yale.edu

OPEN

Question 3:

What do you gather about Crocker-Harris from the play?

Answer:

Mr Crocker-Harris appears as a stern master who is a man of principles and stickler to the rules. He believes in fair assessment of his students and is not swayed by emotions, as the man is hardly human. He is not a sadist, but strict in performance of his duties. Even on his last day at school, when he is over-busy in his own affairs, he does not neglect his duty towards his students.

Talking About the Text

Discuss with your partners.

Question 1:

Talking about teachers among friends.

Answer:

Commenting on their teachers is something that most students do. Students are quite intelligent and keen observers. Teachers are their role models and the students judge their performance not only on the basis of their mastery over the subject but also by their method of teaching, communication skills, interaction with students and their general nature and behaviour. Teachers must not feel offended to learn the nick name their dear students have showered upon them. Teachers may sometimes think that the boys don't understand anything, but this is wrong. Talking about teachers among friends is a favourite pastime of students. They appreciate their virtues and condemn their shortcomings. Even strict persons win the love and admiration of students if they are men of principles.

Question 2:

The manner you adopt when you talk about a teacher to other teachers.

Answer:

derogatory or rude. It is bad manners to run down our teachers and specially so if it is done in the presence of other teachers. We are judged by our actions as well as words. The other teachers may form a very low and unfavourable opinion about us on the basis of a lapse on our part. Hence we must be extra cautions during our interactions with our teachers.



Yale Young Global Scholars

Two-Week Program at Yale

Yale University summer program for high school leaders. Financial Aid Available.

globalscholars.yale.edu

OPEN

Question 3:

Reading plays is more interesting than studying science.

Answer:

Science is based on the study of some facts, concepts, principles and their application. It demands cool reasoning and concentration of mind to solve numerical problems and to balance complicated equations. One has to be alert, regular, systematic and punctual. If we miss one class, we miss the link. On the other hand, reading plays provides us more amusement. Most of the plays contain a beautiful plot and a number of characters with diverse traits. Their actions, reactions and interactions provide a lot of fun and laughter and make the reading of the play quite interesting. Witty dialogues, irony of situations and intricacies of plots make the plays full of humanity and quite absorbing. We never feel bored while reading a play. Every dialogue or action unfolds something new and we eagerly wait for what is to follow next. The study of science proves dull and cold as compared to the interesting reading of plays.

C. Working with Words

A sadist is a person who gets pleasure out of giving pain to others.

Given below are some dictionary definitions of certain kinds of persons. Find out the words that fit these descriptions:

5. A person who follows generally accepted norms of behaviour: C
6. A person who believes that material possessions are all that matter in life: M...

Answer:

1. purist
2. pacifist
3. nihilist
4. optimist
5. conformist
6. materialist

II. Notice the following words in the text. Guess the meaning from the context.

➤ <i>remove</i>	➤ <i>kept in</i>	➤ <i>sadist</i>
➤ <i>slackers</i>	➤ <i>got carried away</i>	➤ <i>shrivelled up</i>
➤ <i>muck</i>	➤ <i>cut</i>	

Answer:

- **remove:** a form/class or division (in a school)
- **slackers:** persons who are lazy and avoid work
- **muck: dirt/mud :** something very unpleasant
- **kept in:** made to study in classroom after school hours
- **got carried away:** got very excited; lost control of feelings
- **cut:** miss class
- **sadist:** a person who gets pleasure out of giving pain to others.
- **shrivelled up:** squeezed up

MORE QUESTIONS SOLVED**A. Short Answer Type Questions****Question 1:**

What do you learn about Tap low from the initial conversation between him and Mr Frank?

Answer:

Tap low is a boy of sixteen. He is still in the lower fifth. He can't specialise until the next term if he gets his

talked about?

Answer:

Taplow does not know if he has got his form. It is because, his master, Mr Crocker-Harris does not tell them the results like the other masters. He is a bit different. When Frank says that a rule says that form results should only be announced by a headmaster on the last day of term, Taplow says that none else except Mr Crocker-Harris pays attention to it. This shows that the man is a stickler to the rules.

Question 3:

Which course of study does Taplow prefer and why?

Answer:

Taplow prefers science to literature. He finds it a good deal more exciting than his play which he considers quite unpleasant.

Question 4:

How does Taplow react to Mr Frank's query? 'And you considered view is that the Agamemnon is muck?'

Answer:

Taplow modifies his stand. He says that he doesn't think the play is a muck. It has a good plot in fact, a wife murdering her husband and all that. His opinion is based on the way it is taught to them—just a lot of Greek words strung together and fifty lines if one gets them wrong. Thus Taplow draws a fine distinction between the study of science and literature.

Question 5:

For whom is Tap low waiting and why? How does he feel?

Answer:

Tap low is waiting for his master, Mr Crocker-Harris. He has come in to do extra work on the last day of term because he missed a day last week when he was ill. Since the weather is quite fine, he feels quite unhappy to be confined in a room. He might as well be playing golf.

Question 6:

How according to Tap low Mr Crocker-Harris is unlike other masters?

Answer:

Other masters would certainly give a chap, a form after his taking extra work, but Mr Crocker-Harris is unlike them. When Taplow asked him about his form, he told the boy that he had given him exactly what he deserved: no less; and certainly no more. Taplow is afraid that he might have marked him down, rather than up for taking extra work.

Question 7:

How does Tap low react to Frank's suggestion, "Why don't you cut? You could still play golf before lock-up"?

Answer:

Why do you think, Frank envies Mr Crocker-Harris'? What possible reasons make him so unique?

Answer:

Frank envies Mr Crocker-Harris for the effect he seems to have on the boys in the form. They all seem scared to death of him. He wants to know what he does: whether he beats them all or does something else which is awe inspiring. Taplow informs Mr Frank that Mr Crocker-Harris is not a sadist.

Question 9:

How according to Taplow does Mr Crocker-Harris differ from other masters in his reactions towards others?

Answer:

Mr Crocker-Harris is not a sadist like some other masters. He does not get pleasure out of giving pain. If he were a sadist, he would not be so frightening. It would show he has some feelings, but he hasn't any. He's all dry like a nut. He seems to hate people to like him, but other masters like being liked.

Question 10:

What leads Mr Frank to comment "I'm sure you're exaggerating"?

Answer:

Tap low says that Mr Crocker-Harris seems to hate people to like him. Yet, in spite of everything, Taplow does rather like him. He can't help him. He thinks that sometimes Mr crocker-Harris notices it and that seems to shrivel him up even more. This observation of Tap low seems far-fetched. So Mr Frank remarks that he is exaggerating.

Question 11:

How does Tap low refute the charge that he is exaggerating?

Answer:

Question 12:

How did Mr Crocker-Harris react to Tap low's action of laughing at his joke?

Answer:

He noticed that Tap low had laughed at his little joke. He confessed that he was pleased at the progress Taplow had made in his Latin. It was clear from the fact that he had understood so readily what the rest of the form did not. Then he asked Tap low to explain the joke to the rest of the class.

Question 13:

How do Tap low and Frank react to Millie's arrival?

Answer:

Frank seems infinitely relieved to see Millie. On the other hand Taplow is nervous. He is unable to control his emotions and whispers to Frank if he thinks she has heard their conversation. He is afraid that if she did so and tells her husband, he'll lose his form.

Question 14:

What does Millie tell Tap low about her husband? What assignment does she offer the young boy?

Answer:

She tells Tap low that her husband is at the Bursar's and might be there quite a long time. If she were him, she would go. Tap low remarks that Mr Crocker-Harris had especially asked him to come. She then asks him to run to the chemist and bring medicine according to the prescription. Thus he could do a job for him. She would take the blame if he came before Tap low returned.

B. Long Answer Type Questions

of the lower fifth form were made to learn a classic play like the **Agamemnon**. Since the stress was on the acquisition of language, the students found it dis-interesting and very unpleasant. They could specialise only after completing fifth form.

There was a system of punishment. For a simple error one had to repeat fifty lines. Students were also “kept in’ or called for ‘Extra work’. They were mortally afraid of teachers like Mr Crocker-Harris who would abide by rules and show no human feelings. At the same time, the school had teachers who were sadists and others who would break the rules and tell results to the students. Students like Tap low were afraid of hard masters like Mr Crocker-Harris, still they liked him.

Question 2:

What impression do you form about Mr Crocker-Harris on the basis of reading the play ‘The Browning Version’?

Answer:

Whatever we learn about Mr Crocker-Harris is through reactions of other characters and their comments on him. Even this method of indirect presentation helps us to gather a fair picture of the strict and stem middle-aged master. He is in a class by himself and is totally unlike the other teachers. He is a man of principles and sticks to the rules. Unlike other teachers, he does not divulge the results of the form to the students, since it is the domain of the headmaster. He is not a sadist. He does not beat the students. Even then the students are mortally afraid of him. It is because he is quite strict and shows no emotion, even of anger. He remains calm and composed. He teaches classical languages Greek and Latin. Even his jokes are classical. Students fail to understand them. He is duty conscious. He is leaving the school at the end of term and is quite busy on the last day in his own affairs, still he asks Tap low to come in for ‘extra work’. In short, he impresses us with his fine qualities of head and heart.

Question 3:

“This humorous piece is an extract from a play.” What according to you makes this extract humorous?

Answer:

The play presents a funny situation. Frank, a young science teacher, finds sixteen year old Tap low waiting for his master Mr Crocker-Harris. This lower fifth form student has been asked to come in to do extra work on the last day of the school. Mr Crocker-Harris is leaving the school for good the next day. Being quite busy in settling his own affairs, he has not yet arrived there. Tap low’s fears of adverse remarks about his result make us smile.

The interaction between Mr Frank and Tap low is quite amusing. The young science teacher encourages Tap low’s comments on Crocker-Harris. The manner in which Tap low imitates his master’s voice, manner of speaking and diction are quite amusing. The sudden arrival of Millie Crocker Harris in the midst of an imitation of a joke surprises Frank and makes Tap low nervous. Their reactions are quite amusing. Tap low’s unwillingness to leave the place and his fears of consequences in case his master returns before his arrival

NCERT SOLUTIONS

RD SHARMA

CLASS 12

CLASS 11

CLASS 10

CLASS 9

CBSE SAMPLE PAPERS

TEXTBOOK SOLUTIONS

[NCERT Solutions for Class 11th Social Science](#)

[NCERT Solutions for Class 11th Hindi](#)

[NCERT Solutions for Class 11th English](#)

[NCERT Solutions for Class 11th Maths](#)

[Woven Words Short Stories](#)

[Woven Words Essay](#)

[Woven Words Poetry](#)

[Snapshots](#)

[Hornbill](#)

Filed Under: [CBSE](#)

Tagged With: [CBSE Class 11 English Hornbill Solutions](#), [CBSE Class 11 NCERT Solutions](#), [CBSE Solutions](#), [Free Class 11 English Hornbill Solutions](#), [Free NCERT Solutions](#), [NCERT Books Solution](#), [NCERT CBSE Class 11 English Hornbill Solutions](#), [NCERT CBSE Solutions](#), [NCERT Class 11 English Hornbill Solutions](#), [NCERT Solutions](#), [NCERT Solutions For Class 11 English Hornbill Solutions](#), [NCERT Solutios For Class 11 English Hornbill Chapter](#)



LearnCBSE.in Sample Papers



for Class 9 and 10

Factoring Calculator

Rational Numbers

CGPA Calculator

TOP Universities in India

TOP Engineering Colleges in India

TOP Pharmacy Colleges in India

Coding for Kids

Math Riddles for Kids with Answers

General Knowledge for Kids

General Knowledge

Scholarships for Students

NSP - National Scholarip Portal

Class 12 Maths NCERT Solutions

Class 11 Maths NCERT Solutions

NCERT Solutions for Class 10 Maths

NCERT Solutions for Class 9 Maths

NCERT Solutions for Class 8 Maths

NCERT Solutions for Class 7 Maths

NCERT Solutions for Class 6 Maths

NCERT Solutions for Class 6 Science

NCERT Solutions for Class 7 Science

NCERT Solutions for Class 8 Science

[NCERT SOLUTIONS](#)

[RD SHARMA](#)

[CLASS 12](#)

[CLASS 11](#)

[CLASS 10](#)

[CLASS 9](#)

[CBSE SAMPLE PAPERS](#)

[TEXTBOOK SOLUTIONS](#)

[NCERT Solutions for Class 11 Chemistry](#)

[NCERT Solutions for Class 12 Physics](#)

[NCERT Solutions for Class 12 Chemistry](#)

[NCERT Solutions for Class 10 Science Chapter 1](#)

[NCERT Solutions for Class 10 Science Chapter 2](#)

[Metals and Nonmetals Class 10](#)

[carbon and its compounds class 10](#)

[Periodic Classification of Elements Class 10](#)

[Life Process Class 10](#)

[NCERT Solutions for Class 10 Science Chapter 7](#)

[NCERT Solutions for Class 10 Science Chapter 8](#)

[NCERT Solutions for Class 10 Science Chapter 9](#)

[NCERT Solutions for Class 10 Science Chapter 10](#)

[NCERT Solutions for Class 10 Science Chapter 11](#)

[NCERT Solutions for Class 10 Science Chapter 12](#)

[NCERT Solutions for Class 10 Science Chapter 13](#)

[NCERT Solutions for Class 10 Science Chapter 14](#)

[NCERT Solutions for Class 10 Science Chapter 15](#)

[NCERT Solutions for Class 10 Science Chapter 16](#)

NCERT SOLUTIONS

RD SHARMA

CLASS 12

CLASS 11

CLASS 10

CLASS 9

CBSE SAMPLE PAPERS

TEXTBOOK SOLUTIONS

RD Sharma Class 10

RD Sharma Class 9

NCERT Solutions for Class 8

RD Sharma Class 8

RD Sharma Class 7

NCERT Solutions for Class 7

CBSE Previous Year

CBSE Previous Year

NCERT Solutions for Class 6

Question Papers Class 12

Question Papers Class 10

NCERT Solutions for Class 5

NCERT Books

Maths Formulas

NCERT Solutions for Class 4

CBSE Sample Papers

Vedic Maths

NCERT Solutions for Class 3

NCERT Solutions for Class 2

NCERT Solutions for Class 1

QUICK RESOURCES

English Grammar

Hindi Grammar

Textbook Solutions

Maths NCERT Solutions

Science NCERT
Solutions

Social Science NCERT
Solutions

English Solutions

Hindi NCERT Solutions

NCERT Exemplar
Problems

Engineering Entrance Exams

Like us on Facebook

Follow us on Twitter

Watch Youtube Videos

NCERT Solutions App

[NCERT SOLUTIONS](#)

[RD SHARMA](#)

[CLASS 12](#)

[CLASS 11](#)

[CLASS 10](#)

[CLASS 9](#)

[CBSE SAMPLE PAPERS](#)

[TEXTBOOK SOLUTIONS](#)