

Perimeter and Area

Exercise-2

- 1. (a) Perimeter = (3+3+4+5+4) cm = 19 cm
 - (b) Perimeter = (4 + 6 + 7 + 3) cm = 20 cm
 - (c) Perimeter = (4 + 4 + 6 + 8 + 6) cm = 28 cm
 - (d) Perimeter = (5 + 1 + 2 + 4 + 1 + 4 + 2 + 1) cm = 20 cm
 - (e) Perimeter = (2 + 3 + 2 + 2 + 3 + 3) cm = 15 cm
 - (f) Perimeter = (5+1+3+2+1+1+1+2+2+6) cm = 24 cm
- 2. Perimeter of square $= 4 \times \text{side}$
 - (a) Perimeter = 4×14 cm = 56 cm
 - (b) Perimeter = $4 \times 35 \text{ cm} = 140 \text{ cm}$
 - (c) Perimeter = $4 \times 17 \text{ m} = 68 \text{ m}$
 - (d) Perimeter = $4 \times 42 \text{ m} = 168 \text{ m}$
- 3. Perimeter of the square cloth = 220 cm

⇒
$$4 \times \text{side} = 220 \text{ cm}$$

∴ $\text{side} = \frac{220}{4} \text{ cm} = 55 \text{ cm}$

:. The length of the side of the square cloth is 55 cm.

- 4. Perimeter of a rectangle = 2 (length + breadth)
 - (a) Perimeter = 2(24+17) cm = 2×41 cm = 82 cm
 - **(b)** Perimeter = 2(42+20) m = 2×62 m = 124 m
 - (c) Perimeter = 2(36+15) m = 2×51 m = 102 m
- 5. Length of the rectangular park = 96 m

 Breadth of the rectangular park = 64 m
 - Length of the wire needed = perimeter of the rectangular park
 - = 2 (length + breadth)
 - $= 2(96+64) \,\mathrm{m}$
 - $= 2 \times 160 \,\mathrm{m} = 320 \,\mathrm{m}$
- 6. (a) Perimeter = sum of the lengths of the sides
 - \Rightarrow 32 = 8+6+11+4th side
 - \Rightarrow 32 = 25 + 4th side
 - \Rightarrow 4th side = 32 25 = 7 cm

Mathematics-4 (Term-2)

Perimeter of rectangle
$$40 = 2 (14 + breadth)$$

$$\Rightarrow 40 = 28 + 2 \times \text{breadth}$$

$$\Rightarrow$$
 2 × breadth = 12

$$\Rightarrow$$
 Breadth = $\frac{12}{2}$ = 6 cm

7. Length of the table cloth =
$$2 \text{ m}$$

$$= 2(2+1) m = 2 \times 3 m = 6 m$$

Now, length of lace bought by Maya = $7 \, \text{m}$

The length of lace needed = 6 m

So, the lace bought by Maya is sufficient.

Now, the length of the lace left = (7-6) m = 1 m

Exercise-3

1. (a) Area =
$$4 \text{ cm}^2$$

(b) Area =
$$12 \text{ cm}^2$$

2. Area of a rectangle = length × breadth

(a) Area =
$$24 \times 9$$
 sq. cm = 216 sq. cm

(a) Area =
$$21 \times 10^{-1}$$

(b) Area = 30×18 sq. cm = 540 sq. cm

(a) Area =
$$17 \times 17$$
 sq. cm = 289 sq. cm

(a) Area =
$$21 \times 21$$
 sq. cm = 441 sq. cm

(c) Area =
$$35 \times 35$$
 sq. cm = 1225 sq. cm

(d) Area =
$$45 \times 45$$
 sq. cm = 2025 sq. cm

Length of the rectangular table = 280 cm 4.

$$\therefore$$
 Area = length × breadth

$$= (280 \times 125) \text{ sq. cm}$$

:. Area of the rectangular table is 35000 sq. cm.

5. Length of the side of square tile = 32 cm

$$= (32 \times 32) \text{ sq. cm} = 1024 \text{ sq. cm}$$

So, area of the square tile is 1024 sq. cm.

Mathematics-4 (Term-2)

Puzzle

Given that each post is 5 m apart.

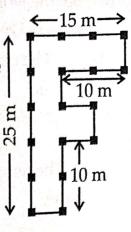
Length of the wire needed = Perimeter of the figure

$$= (15+5+10+5+5+5+5+10+5+25)$$
 m

= 90 m

Alternative method:

We can see that there are 18 joinings and length of each joining is 5 m. So, total length of wire needed $= 18 \times 5$ m = 90 m.



Mental Maths Corner

1. (a) (iii)

Perimeter of the square = $4 \times \text{side} = 4 \times 25 \text{ cm} = 100 \text{ cm} = 1 \text{ m}$

(b) (ii)

Area of the square = side \times side = 15 \times 15 sq. m = 225 sq. m

(c) (ii)

Breadth =
$$\frac{\text{Area}}{\text{Length}} = \frac{2}{2} \text{ m} = 1 \text{ m} = 100 \text{ cm}$$

(d) (ii)

Perimeter of the rectangle = 2(length + breadth)= 2(100 + 50) cm (:: 1 m = 100 cm)

$$= 2 \times 150 \text{ cm} = 300 \text{ cm} = 3 \text{ m}$$

2. (a) Perimeter = (2+3+1+1+1+2) cm = 10 cm

(b) Perimeter =
$$(2+1+1+2+3+3)$$
 cm = 12 cm

(c) Perimeter = (3+3+1+2+1+2+1+3) cm = 16 cm

Review Exercise

1. Length of the rectangular playground = 48 m

Breadth of the rectangular playground = 30 m

Length of the wire needed = perimeter of rectangular playground

= 2 (length + breadth)

$$= 2 (48 + 30) m$$

$$= 2 \times 78 \,\mathrm{m} = 156 \,\mathrm{m}$$

So, the length of wire needed to put a fence around the rectangular

$$\Rightarrow \frac{4 \times \text{side}}{128} = \frac{128}{4} \text{cm} = 32 \text{cm}$$

$$\Rightarrow \frac{1}{4} \times \frac{128}{4} \text{cm} = 32 \text{cm}$$

Now, area of the tile =
$$32 \times 32$$

= 1024 sq. cm

So, area of the square tile is 1024 sq. cm.

$$= 2 (300 + 140) cm$$

$$= 2 \times 440 \text{ cm} = 880 \text{ cm}$$

Area =
$$length \times breadth$$

$$= (300 \times 140)$$
 sq. cm

$$= 42000 \text{ sq. cm.}$$

So, perimeter of the blackboard is 880 cm and area of the blackboard is 42000 sq. cm.

4. Length of rectangular room =
$$5 \text{ m}$$

Breadth of rectangular room =
$$4 \text{ m} 15 \text{ cm} = 4.15 \text{ m}$$

$$\therefore$$
 Area of rectangular room = Length × breadth

$$= 5 \times 4.15 \,\mathrm{sq.} \,\mathrm{m}$$

$$= 20.75 \text{ sq. m} = 207500 \text{ sq. cm}$$

5. Raju has a square field of side 50 m and Shyam has a rectangular field of length 60 m and breadth 40 m.

Perimeter of Ram's field =
$$4 \times \text{side} = 4 \times 50 \text{ m} = 200 \text{ m}$$

Area of Ram's field = side
$$\times$$
 side = 50×50 sq. m = 2500 sq. m

$$= 2(60 + 40) \text{ m} = 2 \times 100 \text{ m} = 200 \text{ m}$$

Area of Shyam's field = length × breadth = 60×40 sq. m = 2400 sq. m Thus, perimeters of both the fields are same but area of Raju's fields greater by (2500 - 2400) sq. m = 100 sq. m.

Mathematics-4 (Term-2)

HOTS

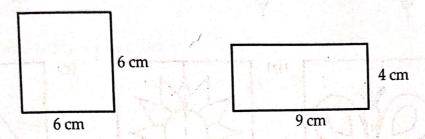
A farmer built a fence around his square land. He used 37 poles on each side. It means each side of the square land has 37 poles. 50, number of poles used by the farmer

$$= 4 \times 37 - 4$$

(: Poles at corners are counted twice)

Thus, the farmer used 144 poles altogether.

Maths Lab Activity



(i) Area of square = side × side

$$= (6 \times 6) \text{ sq. cm} = 36 \text{ sq. cm}$$

and area of rectangle = (9×4) sq. cm = 36 sq. cm

Yes, the area of square is equal to the area of the rectangle.

(ii) Perimeter of square = $4 \times \text{side}$

$$= 4 \times 6 \text{ cm}$$

$$=24$$
 cm

Perimeter of the rectangle = 2 (length + breadth)

$$= 2(9+4)$$

$$= 2 \times 13 \text{ cm} = 26 \text{ cm}$$

No, the perimeter of square is not equal to the perimeter of rectangle.