

# Learn CBSE



## NCERT Solutions for Class 9 English Beehive Chapter 1 The Fun They Had

**NCERT Solutions for Class 9 English Beehive Chapter 1 The Fun They Had** are part of [NCERT Solutions for Class 9 English](#). Here we have given CBSE Class 9 English Beehive Chapter 1 The Fun They Had.

## NCERT Solutions for Class 9 English Beehive Chapter 1 The Fun They Had

### NCERT Textbook Questions

#### Thinking about the Text

(Page 10)

**I. Answer these questions in a few words or a couple of sentences each.**

Question 1.

How old are Margie and Tommy?

CLS 6

7

8

9

10

11

12

CBSE NOTES

ENGLISH GRAMMAR

UNSEEN PASSAGES

NCERT BOOKS

30% CUT - NEW CBSE SYLLABUS

MCQ QUESTIONS

WORKSHEETS

## More Resources for CBSE Class 9

- [NCERT Solutions](#)
- [NCERT Solutions Class 9 Maths](#)
- [NCERT Solutions Class 9 Science](#)
- [NCERT Solutions Class 9 Social Science](#)
- [NCERT Solutions Class 9 English](#)
- [NCERT Solutions Class 9 Hindi](#)
- [NCERT Solutions Class 9 Sanskrit](#)
- [NCERT Solutions Class 9 IT](#)
- [RD Sharma Class 9 Solutions](#)

Question 3.

Had Margie ever seen a book before?

Answer:

No, Margie had never seen a book before.

Question 4.

What things about the book did she find strange?

Answer:

The book had yellow and wrinkled pages.

The words of the book were still. They did not move as the words move on the computer screen. She found these things strange.

Question 5.

What do you think a telebook is?

Answer:

A telebook is displayed on the television screen and the text of a telebook is similar to a book.

Question 6.

Where was Margie's school? Did she have any classmates?

Answer:

Margie's school was near her own bedroom. She did not have any classmate.

Question 1.

“I wouldn’t throw it away.”

1. Who says these words?
2. What does ‘it’ refer to?
3. What is it being compared with by the speaker?

Answer:

1. Margie says these words.
2. It refers to that real book that Tommy found.
3. The speaker compares it with a telebook.

Question 2.

“ Sure, they had a teacher, but it wasn’t a regular teacher. It was a man.”

1. Who does ‘they’ refer to?
2. What does ‘regular’ mean here?
3. What is it contrasted with?

Answer:

1. ‘They’ refer to the people of the old times.
2. Here, regular refers to the mechanical teacher then they had.
3. It is contrasted with a normal teacher of earlier times, who was a living human being.

### III. Answer each of these questions in a short paragraph (about 30 words).

Question 1.

What kind of teachers did Margie and Tommy have?

Answer:

Margie and Tommy had mechanical teachers. They were taught on computers and television screens. They didn’t have a living person as a teacher who would teach the pupils in a classroom.

Answer:

He slowed down the mechanical teacher's speed upto an average ten-year level. The mechanical teacher's speed was controlled and adjusted according to the IQ level of Margie.

Question 4.

Why was Margie doing badly in geography? What did the County Inspector do to help her?

Answer:

Margie had been doing badly in geography. This was because the mechanical teacher was very fast in displaying the questionnaire. The County Inspector adjusted its speed upto an average ten-year level. Thus, the mechanical teacher's speed was controlled appropriately. The County Inspector assured that the overall pattern of Margie's progress was quite satisfactory.

Question 5.

What had once happened to Tommy's teacher?

Answer:

Tommy's teacher was taken away for nearly a month because the history sector had blanked out completely. So, Tommy had nothing to do during that period. He only relaxed and enjoyed.

Question 6.

Did Margie have regular days and hours for school? If so, why?

Answer:

Yes, Margie had regular days and hours for school because her mother said little girls learned better if they learned at regular hours.

Question 7.

How does Tommy describe the old kind of school?

Answer:

Tommy says that the old schools were different. They had a special building and all the kids went there to study. They laughed and shouted in the schoolyard. They enjoyed time together and learned lessons together in a classroom.

Question 8.

How does he describe the old kind of teachers?

Answer:

Answer:

Margie and Tommy have mechanical teachers. They need not go to school for getting a formal education. The mechanical teacher is placed in one of the rooms of the house and they can get the knowledge of various subjects of individually from the mechanical teacher. They don't have such classrooms where students sit together. They study from the telebooks. So they don't require books and exercise books. The examination system is very different. They do homework in a different way. Margie has to write them out in a punch code. She learnt it when she was six years old. So the system of their education is technologically advanced and not based on printed books.

Question 2.

Why did Margie hate school? Why did she think the old kind of school must have been fun?

Answer:

Margie hated her school because she had a mechanical teacher. It was in her house. She was supposed to sit in that room alone to complete her homework or assignments. The part Margie hated most was the slot where she had to put homework and test papers. She thought that the old schools must have been fun because the students used to sit together in the classroom. They enjoyed, laughed and shouted in the schoolyard. Children needed company to enhance their skills. If they are isolated, they get depressed and dejected.

Question 3.

Do you agree with Margie that schools today are more fun than the school in the story? Give reasons for your answer.

Answer:

There is no doubt that today's schools are more funny than the future school discussed in the story. This school has nothing but a mechanical teacher with no emotions and sentiments. It does not have the ability to understand the psychology of a child. Moreover, it guides a pupil according to its adjusted modes. But today's schools work for the overall development of a child. They learn the same thing. The teachers are real human beings. They learn how to adapt themselves to the new surroundings and cope with the strangers. The students sit and learn together. These activities don't give vent to the feelings of depression, alienation and segregation.

## Thinking about language (Page 11)

### I. Adverbs

CLS 6

7

8

9

10

11

12

CBSE  
NOTESENGLISH  
GRAMMARUNSEEN  
PASSAGESNCERT  
BOOKS30% CUT - NEW  
CBSE SYLLABUSMCQ  
QUESTIONS

WORKSHEETS

Answer:

awfully	... and it was awfully funny... (para 1)
sorrowfully	... until her mother had shaken her head sorrowfully... (para 3)
completely	... the history sector had blanked out completely (para 5)
loftily	He added loftily... (para 6)
carefully	... pronouncing the word carefully,... (para 6)
differently	... each kid has to be taught differently, (para 8)

Question 2.

Now use these adverbs to fill in the blanks in the sentences below.

1. The report must be read ..... so that performance can be improved.
2. At the interview, Sameer answered our questions ....., shrugging his shoulders.
3. We all behave ..... when we are tired or hungry.
4. The teacher shook her head ..... when Ravi lied to her.
5. I ..... forgot about it.
6. When I complimented Revathi on her success, she just smiled ..... and turned away.
7. The President of the Olympic Committee ..... his eyes and will not be able to meet you.

4. sorrowfully
5. completely
6. nonchalantly
7. awfully
8. quickly

**Remember:**

An adverb describes action. You can form adverbs by adding -ly to adjectives.

**Spelling Note:** When an adjective ends in -y, the y changes to i when you add -ly to form an adverb.

For example: angr-y → angr-i-ly

Question 3.

Make adverbs from these adjectives.

1. angry .....
2. happy .....
3. merry .....
4. sleepy .....
5. easy .....
6. noisy .....
7. tidy .....
8. gloomy .....

Answers:

1. angry – angrily
2. happy – happily
3. merry – merrily
4. sleepy – sleepily
5. easy – easily
6. noisy – noisily
7. tidy – tidily

Notice that these sentences have two parts. The part that begins with if not or unless tells us the condition. This part has a verb in the present tense (look at the verbs don't finish, finish in the sentences above).

The other part of the sentence tells us about a possible result. It tells us what will happen (if something else doesn't happen). The verb in this part of the sentence is in the future tense (you 'll feel you will feel).

Notice these two tenses again in the following examples:

Future Tense		Present Tense
• There won't be any books left	unless	we preserve them.
• You won't learn your lessons	if	you don't study regularly.
• Tommy will have an accident	unless	he drives more slowly.

Question 1.

Complete the following conditional sentences. Use the correct form of the verb.

- If I don't go to Anu's party tonight,  
.....
- If you don't telephone the hotel to order food,  
.....
- Unless you promise to write back, I  
.....
- If she doesn't play any games,  
.....
- Unless that little bird flies away quickly, the cat  
.....



## Writing (Page 12)

A new revised volume of Isaac Asimov's short stories has just been released. Order one set. Write a letter to the publisher, Mindfame Private Limited, 1632 Asaf Ali Road, New Delhi, requesting that a set be sent to you by Value Payable Post (VPP), and giving your address. Your letter will have the following parts.

- Addresses of the sender and receiver
- The salutation
- The body of the letter
- The closing phrases and signature Your letter might look like this:

Your address .....

.....

Date ..... (DD/MM/YY)

The addressee's address

.....

.....

Dear Sir/Madam,

.....

.....

Yours sincerely,

Your signature

Remember that the language of a formal letter is different from the colloquial style of personal letters. For example, contracted forms such as 'I've' or 'can't' are not used.

Answer:

516, Sec. 15

Panipat

11 Oct, 20XX

M/s, Mindfame Private Ltd.

1632, Asaf Ali Road New Delhi

Yours faithfully,  
Rahim Khan

Encl:

1. A DD for ₹ 2000/- (State Bank of India, DD No. 131205 payable at New Delhi).

Speaking (Page 14)

In groups of four discuss the following topic.

'The Schools of the Future Will Have No Books and No Teachers!'

Your group can decide to speak for or against the motion. After this, each group will select a speaker to present its views to the entire class.

You may find the following phrases useful to present your argument in the debate.

- In my opinion . . .
- I/we fail to understand why . . .
- I wholeheartedly support/oppose the view that . . .
- At the outset let me say . . .
- I'd/we'd like to raise the issue of/argue against. . .
- I should like to draw attention to . . .
- My/our worthy opponent has submitted that . . .
- On the contrary . . .
- I firmly reject . . .

Answers:

In favour of the motion.

The schools of the future will have no books and no teachers because of . . .

1. the emerging computer and digital technologies.
2. the widespread availability of the internet links.

**Against the motion.**

The schools of the future will have no books. As a result,

1. the modern students will become the slaves of machines.
2. the teachers will be replaced by mechanical instructors.
3. the educationists will not intend to teach the students humanity and ethics.
4. the modern man will become materialistic and commercial.
5. the human beings will have no sentiments and human values.
6. the students will become arrogant and indisciplined.
7. the future of posterity is in dark.
8. the students will have no respect for their parents, elders and peers.
9. the feelings of fraternity will be no more.
10. the harmonious growth of a child will have no significance.

**Extract Based Questions (3 marks each)**

**Read the passage given below and answer the questions that follow.**

Question 1:

“Today Tommy found a real book!”

It was a very old book. Margie’s grandfather once said that when he was a little boy his grandfather told him that there was a time when all stories were printed on paper. **(SA-1,2014-15)**

1. The old book was found by .....
2. Margie was surprised to see the book because .....
3. Pick out a word from the following which means ‘small’:  
**(a)** old  
**(b)** once  
**(c)** little  
**(d)** very

Answer:

crinkly, and it was awfully funny to read words that stood still instead of moving the way they were supposed to-on a screen.

1. Why the pages of the book were yellow ?
2. Did Margie see the book for the first time ?
3. Trace a word from the passage that means 'with many folds or lines'. **(Board Term 1,2012, ELI-014)**

Answer:

1. The pages of the book were yellow because the book was quite old.
2. Yes, Margie saw the book for the first time.
3. Crinkly.

Question 3:

Margie went into the schoolroom. It was right next to her bedroom and the mechanical teacher was on and waiting for her. It was always on at the same time every day except Saturday and Sunday because her mother said little girls learned better if they learned at regular hours.

1. Where was Margie's schoolroom ?
2. Explain 'mechanical teacher was on'.
3. Write the opposite of 'regular'. **(Board Term 1,2012, ELI-022)**

Answer:

1. Margie's school room was next to her bedroom.
2. Computer was on.
3. Irregular.

Question 4:

"Because it's not our kind of school, stupid. This is the old kind of school that they had hundreds and hundreds of years ago." He added loftily.

1. Who is 'he' in the above lines ?
2. "Our kind of school." What kind of school they have ?

Tommy looked at her with very superior eyes. "Because it's not our kind of school, stupid. This is the old kind of school that they had hundreds and hundreds of years ago." He added loftily.

1. Why did Tommy call Margie stupid ?
2. What does 'they' here refer to ?
3. Find the word which means "in a superior way". **(Board Term 1,2012, ELI-034)**

Answer:

1. Tommy called Margie stupid because she was too ignorant.
2. 'They' here refers to the students of centuries ago.
3. Loftily.

Question 6:

Margie did so with a sigh. She was thinking about the old schools they had when her grandfather's grandfather was a little boy. All the kids from the whole neighbourhoods came, laughing and shouting in the schoolyard, sitting together in the schoolroom going home together at the end of the day. They learned the same things, so that they could help one another with the home work and talk about it.

1. Which school is Margie thinking about in the above lines ?
2. What is the advantage of those old schools ?
3. Which word in the passage means "breathing out deeply" ? **(Board Term 1,2012, ELI-036)**

Answer:

1. Margie is thinking about the school of her grandfather's grandfather when he was a little boy.
2. The advantage of the old school was that everyone used to learn the same thing and could help each other in the homework. The children could go and come together also.
3. Sigh

### Short Answer Type Questions (2 marks each)

(About 30-40 words each)

Question 1:

[CLS 6](#)[7](#)[8](#)[9](#)[10](#)[11](#)[12](#)[CBSE NOTES](#)[ENGLISH GRAMMAR](#)[UNSEEN PASSAGES](#)[NCERT BOOKS](#)[30% CUT - NEW CBSE SYLLABUS](#)[MCQ QUESTIONS](#)[WORKSHEETS](#)

Answer:

The book that Tommy showed to Margie was an old, real book which belonged to his grandfather's. It had crinkly yellow pages, where all the stories were printed on paper and the words stood still.

Question 3:

Why did Margie hope that the County Inspector would take away her mechanical teacher ? **(Board Term 1,2012, ELI-016)**

Answer:

Margie hoped that the County Inspector would take away her mechanical teacher because she had performed poorly in all the geography tests and had developed a strong disliking for the school.

Question 4:

Tommy thought the old books were funny and a big waste. Why ? **(Board Term 1,2012, ELI-017)**

Answer:

Tommy thought that the old books were a waste because the words stood still and did not run. He also thought that they were a big waste because they could not be reused like the screen of their mechanical teacher.

Question 5:

What did County Inspector do to improve Margie's performance ? **(Board Term 1,2012, ELI-018)**

Answer:

The County Inspector found that the geography sector had been geared too quick. He slowed it up to an average 10-years level. He found the overall pattern of Margie quite satisfactory.

Question 6:

What kind of teachers did Margie and Tommy have ? **(Board Term 1,2012, ELI-019)**

Answer:

Margie and Tommy had mechanical teachers, computer, and telebooks. Their school had. no separate building. They had robotic teachers showing lessons and testing papers. Their teachers were always on and kept waiting for them.

Question 7:

Why did Margie hate school ? **(Board Term 1,2012, ELI-020)**

Answer:

whereas, in the lesson the school was at home and the teacher was mechanical.

Question 9:

How does Tommy describe the old kind of teachers ? **(Board Term 1,2012, ELI-025)**

Answer:

Earlier, the teachers were not mechanical teachers, they taught the children in a special building where all children went to learn. They asked questions and gave them home work.

Question 10:

Why did Margie find the book strange ? **(Board Term 1,2012, ELI-026)**

Answer:

The book had yellow and crinkly pages and the words standing still unlike moving on a screen. When they turned back to the pages read before, there were the same words on it when they read it the first time. All these things were strange for Margie.

Question 11:

Why did Margie's mother send for the County Inspector ? What did he do ?

**(Board Term 1,2012, ELI-028)**

Answer:

Margie was not performing well in her geography tests. The County Inspector took the teacher apart and put it together again as its geography sector was geared a little too quick.

### **Long Answer Type Questions (4 marks each)**

**(About 80-100 words each)**

Question 1:

In spite of all comforts and luxuries in today's world, our grandparents still cherish their own time when life was quite tough. Give your own views regarding this in 80-100 words. **(Board Term, Sept. 2013,9KK73AP)**

Answer:

Our grand parents lived during the years of 1950s to 1970s. At that time life was very simple yet tough. They had time to explore the surroundings and the world. They had parks to play with less of pollution around them. Mechanical gadgets were there but were used only for necessary activities. There were rivers where they could go for picnics and treks without the fear of being getting any allergy. The school was more of a fun place where they met their friends. They studied but were not competing against each other. For them

**1,2012, ELI-030)**

Answer:

Margie's school was at home. She had a mechanical teacher, telebooks, no other students were there in the class and work was fed in by the mechanical teacher by punch codes. Whereas, the old schools had proper buildings, many students, human teachers who gave homework and asked questions. Everyone learned the same things and books were of paper. So, it is clearly visible that Margie's school was totally different from the schools that existed hundreds of years ago.

Question 3:

How is Margie's school different from a normal school ? **(Board Term 1,2012, ELI-038)**

Answer:

Margie's school had a room installed with a computer from which she used to learn the lessons. There were no teachers to teach the students. No homework was given to the students. The computers gave them tests and the results were given instantly. There was no one to do the corrections or solve their problems. There were no classmates even. So, Margie's school was very different from a normal school.

**Value Based Question(4 marks each)**

Question 1:

'Machines can't replace human beings.' Explain this in 80-100 words with reference to the Lesson 'The Fun They Had'. **[SA-1, DDE-2014]**

**OR**

In context of the lesson 'The Fun They Had' do you think mechanical teachers or computer instructors cannot replace humans as teachers.

Answer:

A teacher not only has to teach and explain things but also has to understand the mindset of the students. A computer instructor will only be able to deliver the lesson but will not be able to understand the problems of the students. A teacher (human) emotionally connects to the students to make the child comfortable but this is not the case with a mechanical teacher. Teaching can be best done by a person because then only will they be able to pass on the correct values and lessons to the students.

We hope the NCERT Solutions for Class 9 English Beehive Chapter 1 The Fun They Had help you. If you have any query regarding CBSE Class 9 English Beehive Chapter 1 The Fun They Had, drop a comment below and we will get back to you at the earliest.



NCERT SOLUTIONS

RD SHARMA

CLASS 12

CLASS 11

CLASS 10

CLASS 9

CBSE SAMPLE PAPERS

LAKHMIR SINGH

TOP Engineering Colleges in India

TOP Pharmacy Colleges in India

Coding for Kids

Math Riddles for Kids with Answers

General Knowledge for Kids

General Knowledge

Scholarships for Students

NSP - National Scholarip Portal

Class 12 Maths NCERT Solutions

Class 11 Maths NCERT Solutions

NCERT Solutions for Class 10 Maths

NCERT Solutions for Class 9 Maths

NCERT Solutions for Class 8 Maths

NCERT Solutions for Class 7 Maths

NCERT Solutions for Class 6 Maths

NCERT Solutions for Class 6 Science

NCERT Solutions for Class 7 Science

NCERT Solutions for Class 8 Science

NCERT Solutions for Class 9 Science

NCERT Solutions for Class 10 Science

NCERT Solutions for Class 11 Physics

NCERT Solutions for Class 11 Chemistry

NCERT Solutions for Class 12 Physics

NCERT Solutions for Class 12 Chemistry

CLS 6

7

8

9

10

11

12

CBSE  
NOTES

ENGLISH  
GRAMMAR

UNSEEN  
PASSAGES

NCERT  
BOOKS

30% CUT - NEW  
CBSE SYLLABUS

MCQ  
QUESTIONS

WORKSHEETS

NCERT SOLUTIONS

RD SHARMA

CLASS 12

CLASS 11

CLASS 10

CLASS 9

CBSE SAMPLE PAPERS

LAKHMIR SINGH

NCERT Solutions for Class 10 Science Chapter 2

Metals and Nonmetals Class 10

carbon and its compounds class 10

Periodic Classification of Elements Class 10

Life Process Class 10

NCERT Solutions for Class 10 Science Chapter 7

NCERT Solutions for Class 10 Science Chapter 8

NCERT Solutions for Class 10 Science Chapter 9

NCERT Solutions for Class 10 Science Chapter 10

NCERT Solutions for Class 10 Science Chapter 11

NCERT Solutions for Class 10 Science Chapter 12

NCERT Solutions for Class 10 Science Chapter 13

NCERT Solutions for Class 10 Science Chapter 14

NCERT Solutions for Class 10 Science Chapter 15

NCERT Solutions for Class 10 Science Chapter 16

## FREE RESOURCES

RD Sharma Class 12  
Solutions

RD Sharma Class 11

RD Sharma Class 10

RD Sharma Class 9

RD Sharma Class 8

RD Sharma Class 7

CBSE Previous Year Question CBSE Previous Year Question

## NCERT SOLUTIONS

NCERT Solutions for Class 10

NCERT Solutions for Class 9

NCERT Solutions for Class 8

NCERT Solutions for Class 7

CLS 6

7

8

9

10

11

12

CBSE  
NOTES

ENGLISH  
GRAMMAR

UNSEEN  
PASSAGES

NCERT  
BOOKS

30% CUT - NEW  
CBSE SYLLABUS

MCQ  
QUESTIONS

WORKSHEETS

NCERT SOLUTIONS

RD SHARMA

CLASS 12

CLASS 11

CLASS 10

CLASS 9

CBSE SAMPLE PAPERS

LAKHMIR SINGH

---

NCERT Solutions for Class 1

---

## QUICK RESOURCES

---

English Grammar

Hindi Grammar

---

Textbook Solutions

Maths NCERT Solutions

---

Science NCERT Solutions

Social Science NCERT  
Solutions

---

English Solutions

Hindi NCERT Solutions

---

NCERT Exemplar  
Problems

Engineering Entrance Exams

---

Like us on Facebook

Follow us on Twitter

---

Watch Youtube Videos

NCERT Solutions App

---

CLS 6

7

8

9

10

11

12

CBSE  
NOTES

ENGLISH  
GRAMMAR

UNSEEN  
PASSAGES

NCERT  
BOOKS

30% CUT - NEW  
CBSE SYLLABUS

MCQ  
QUESTIONS

WORKSHEETS